

Sijia Guo

Lecturer

Department of Media, Communications, Creative Arts, Language and Literature

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Biography

Sijia Guo is a Lecturer in Chinese Studies, Department of International Studies at Macquarie University. She has a BA in Education, a MA in Curriculum and Teaching Methodology (Teaching Chinese as a foreign language) from Beijing Language and Culture University. Her research interests focus on Task-based Language Teaching, Online Chinese teaching via web-conferencing systems, and second language acquisition and captioned videos in foreign language education.

Sijia has practical experience teaching Chinese in both China and Australia, including Princeton in Beijing intensive language program, Beijing Language and Culture University, Tsinghua University, and Macquarie University.

Qualifications

Computer-assisted language learning, Doctorate degree, Macquarie University

Award Date: 20 Jun 2019

Language education, Master Degree, Beijing Language and Culture University

Award Date: 25 Jun 2010

Education, Bachelor degree, Capital Normal University

Award Date: 30 Jun 2007

30 Jun 2020 HDR30: HDR Supervision Orientation 2020-2023, HDR31

Employment

Lecturer

Lecturer

Department of Media, Communications, Creative Arts, Language and Literature

Macquarie University

1 Jan 2021 → present

Research outputs

How to creatively flip to online learning environments: a showcase of design and tools for an award-winning, online language teaching project

Guo, S., 2022, (Accepted/In press) In: CALL-EJ. 22, 4

Task design in an online Chinese class: 任务设计与网上汉语教学

Guo, S., 12 Dec 2020, *北京大学第二届世界汉语研讨会: The 2nd World Chinese Symposium of Peking University*. Beijing: Peking University, p. 15-16 2 p.

Effects of captioned videos on learners' comprehension

Guo, S., Sit, H. & Chen, S., Aug 2020, In: *Journal of Global Literacies, Technologies, and Emerging Pedagogies*. 6, 1, p. 1062-1082 21 p.

Task design to enhance learners' collaboration and engagement in an online Chinese learning environment

Guo, S., 2020, *Learning environment and design: current and future impacts*. Ma, W. W. K., Tong, K. & Tso, A. W. B. (eds.). Singapore: Springer, Springer Nature, p. 159-174 16 p. (Educational Communications and Technology Yearbook).

任务式教学法在网上汉语课堂的应用

Guo, S., 2020, In: *国际汉语教学研究 = Journal of International Chinese Teaching*. 28, 4, p. 23-31 9 p.

探索国际汉语教学研究的新途径

Chen, S., Guo, S. & Sit, H. W., 2020, In: 国际汉语教学研究 = Journal of International Chinese Teaching. 26, 2, p. 4-9 6 p.

An exploration of design principles to enhance students' L2 acquisition in a flipped class

Sit, H. W. & Guo, S., 2019, *Digital humanities and new ways of teaching*. Wing-bo Tso, A. (ed.). Hong Kong: Springer, Springer Nature, p. 111-131 21 p. (Digital Culture and Humanities : Challenges and Developments in a Globalized Asia; vol. 1).

The use of web-conferencing in a task-based beginners' Chinese class

Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet*. p. 118 1 p.

Transforming learning with technology: an investigation of pedagogical principles and practices to enhance students' Chinese language acquisition

Sit, H. & Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet*. p. 113-114 2 p.

Collaborative tasks in web conferencing: a case study on Chinese online

Guo, S. & Möllering, M., 1 Apr 2017, In: JALT CALL Journal. 13, 1, p. 3-23 21 p.

The impact of captioned videos on learner's Chinese language acquisition in flipped classrooms

Sit, H. H. W. & Guo, S., Dec 2016, *Applied Linguistics Association of Australia (ALAA) annual conference*. Melbourne, Victoria

The implementation of task-based teaching in an online Chinese class through web conferencing

Guo, S. & Möllering, M., 1 Nov 2016, In: System. 62, p. 26-38 13 p.

The effect of task type on learners' interaction in an online Chinese class

Guo, S., Aug 2015, *FLEAT VI (Foreign Language Education and Technology Conference)*. Cambridge, MA, USA: Harvard University

Using technologies to enhance student engagement across different modes of study: on campus, blended and distance learning

Guo, S., 2015, *LCNAU 2015 national colloquium: tertiary language and culture programs: directions in research, teaching and policy, 25-27 November 2015*. North Ryde, NSW: Macquarie University, p. 24 1 p.

The use of Blackboard Collaborate in an online Chinese class

Guo, S., Jul 2014, *MoodleMoot AU 2014: Evolution*. Cairns, Queensland

Negotiation of meaning and multimodal interaction in a web conferencing-based beginners' Chinese class

Guo, S., Jun 2014, *JALTCALL 2014: new horizons in CALL*. Nagoya, Japan: JALT, p. 21 1 p.

Evaluation of a web conferencing tool and collaborative tasks in an online Chinese course

Guo, S., 2014, *CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands*. Jager, S., Bradley, L., Meima, E. J. & Thouésny, S. (eds.). Dublin, Ireland: Research-publishing.net, p. 119-126 8 p.

Applying web-conferencing in a beginners' Chinese class

Guo, S., 2013, *Electric Dreams: 30th Ascilite Conference 2013 Proceedings*. Carter, H., Gosper, M. & Hedberg, J. (eds.). North Ryde, NSW: Macquarie University, p. 345-349 5 p.

Prizes

2015 Faculty of Arts Learning and Teaching Award for outstanding contributions to student learning
Guo, Sijia (Recipient), 2015

Projects

An investigation on how captioned videos affect learner's experience in Chinese language acquisition in a flipped class
Guo, S.
8/03/16 → 30/07/16

Developing online capacity in Introductory Chinese Language Units
Guo, S.
3/01/13 → 30/11/13

Emerging Scholars Scheme (ESS) Faculty of Arts
Guo, S.
3/04/20 → 30/06/20

External Student Success Factors in Online Language Learning
McGrath, K. & Guo, S.
1/09/20 → 31/08/21