Sijia Guo
Lecturer
School of International Studies
Email: sijia.guo@mq.edu.au
Phone: +61 2 9850 7023

Prizes

2015 Faculty of Arts Learning and Teaching Award for outstanding contributions to student learning
Guo, A. (Recipient), 2015

Research outputs

Exploring the relationship between task type and learners' online interaction
Guo, S. & Sit, H. H. W., 2025, (Accepted/In press) *The Vistas of Inclusive Innovations in Educational Communications and Technology: opportunities and challenges.* Sit, H., TSO, A., Chan, A. & Chan, W. (eds.). Springer, Springer Nature

How to creatively flip to online learning environments: a showcase of design and tools for an award-winning, online language teaching project
Guo, S., Feb 2022, In: CALL-EJ. 23, 1, p. 43-62 20 p.

Task design in an online Chinese class: 任务设计与网上汉语教学
Guo, S., 12 Dec 2020, *北京大学第二届世界汉语研讨会: The 2nd World Chinese Symposium of Peking University* . Beijing: Peking University, p. 15-16 2 p.

Effects of captioned videos on learners' comprehension
Guo, S., Sit, H. & Chen, S., Aug 2020, In: Journal of Global Literacies, Technologies, and Emerging Pedagogies. 6, 1, p. 1062-1082 21 p.

Task design to enhance learners' collaboration and engagement in an online Chinese learning environment
Guo, S., 2020, *Learning environment and design: current and future impacts.* Ma, W. W. K., Tong, K.-W. & Tso, A. W. B. (eds.). Singapore: Springer, Springer Nature, p. 159-174 16 p. (Educational Communications and Technology Yearbook).

任务式教学法在网上汉语课堂的应用
Guo, S., 2020, In: 国际汉语教学研究 = Journal of International Chinese Teaching. 28, 4, p. 23-31 9 p.

探索国际汉语教学研究的新途径
Chen, S., Guo, S. & Sit, H. W., 2020, In: 国际汉语教学研究 = Journal of International Chinese Teaching. 26, 2, p. 4-9 6 p.

An exploration of design principles to enhance students' L2 acquisition in a flipped class
Sit, H. W. & Guo, S., 2019, *Digital humanities and new ways of teaching.* Wing-bo Tso, A. (ed.). Hong Kong: Springer, Springer Nature, p. 111-131 21 p. (Digital Culture and Humanities : Challenges and Developments in a Globalized Asia; vol. 1).

The use of web-conferencing in a task-based beginners' Chinese class
Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet.* p. 118 1 p.

Transforming learning with technology: an investigation of pedagogical principles and practices to enhance students' Chinese language acquisition
Sit, H. & Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet.* p. 113-114 2 p.

Collaborative tasks in web conferencing: a case study on Chinese online
Guo, S. & Möllering, M., 1 Apr 2017, In: JALT CALL Journal. 13, 1, p. 3-23 21 p.

The impact of captioned videos on learner's Chinese language acquisition in flipped classrooms
Sit, H. H. W. & Guo, S., Dec 2016, *Applied Linguistics Association of Australia (ALAA) annual conference* . Melbourne, Victoria

The implementation of task-based teaching in an online Chinese class through web conferencing
Guo, S. & Möllering, M., 1 Nov 2016, In: System. 62, p. 26-38 13 p.

The effect of task type on learners' interaction in an online Chinese class
Guo, S., Aug 2015, *FLEAT VI (Foreign Language Education and Technology Conference).* Cambridge, MA, USA: Harvard University

Using technologies to enhance student engagement across different modes of study: on campus, blended and distance learning
Guo, S., 2015, *LCNAU 2015 national colloquium: tertiary language and culture programs: directions in research, teaching and policy, 25-27 November 2015.* North Ryde, NSW: Macquarie University, p. 24 1 p.

The use of Blackboard Collaborate in an online Chinese class
Guo, S., Jul 2014, *Moodlemoot AU 2014: Evolution.* Cairns, Queensland

Negotiation of meaning and multimodal interaction in a web conferencing-based beginners' Chinese class
Guo, S., Jun 2014, *JALTCALL 2014: new horizons in CALL.* Nagoya, Japan: JALT, p. 21 1 p.

Evaluation of a web conferencing tool and collaborative tasks in an online Chinese course
Guo, S., 2014, *CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands.* Jager, S., Bradley, L., Meima, E. J. & Thouësny, S. (eds.). Dublin, Ireland: Research-publishing.net, p. 119-126 8 p.

Applying web-conferencing in a beginners' Chinese class
Guo, S., 2013, *Electric Dreams: 30th Ascilite Conference 2013 Proceedings.* Carter, H., Gosper, M. & Hedberg, J. (eds.). North Ryde, NSW: Macquarie University, p. 345-349 5 p.

Projects

An investigation on how captioned videos affect learner's experience in Chinese language acquisition in a flipped class
Guo, S. (Primary Chief Investigator)
8/03/16 → 30/07/16

Developing online capacity in Introductory Chinese Language Units
Guo, S. (Primary Chief Investigator)
3/01/13 → 30/11/13

Emerging Scholars Scheme (ESS) Faculty of Arts
Guo, S. (Primary Chief Investigator)
3/04/20 → 30/06/20

External Student Success Factors in Online Language Learning
McGrath, K. (Primary Chief Investigator) & Guo, S. (Partner Investigator)
1/09/20 → 31/08/21