

Sijia Guo

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Prizes

2015 Faculty of Arts Learning and Teaching Award for outstanding contributions to student learning

Guo, Sijia (Recipient), 2015

Research outputs

How to creatively flip to online learning environments: a showcase of design and tools for an award-winning, online language teaching project

Guo, S., 2022, (Accepted/In press) In: CALL-EJ. 22, 4

Task design in an online Chinese class: 任务设计与网上汉语教学

Guo, S., 12 Dec 2020, *北京大学第二届世界汉语研讨会: The 2nd World Chinese Symposium of Peking University*. Beijing: Peking University, p. 15-16 2 p.

Effects of captioned videos on learners' comprehension

Guo, S., Sit, H. & Chen, S., Aug 2020, In: *Journal of Global Literacies, Technologies, and Emerging Pedagogies*. 6, 1, p. 1062-1082 21 p.

Task design to enhance learners' collaboration and engagement in an online Chinese learning environment

Guo, S., 2020, *Learning environment and design: current and future impacts*. Ma, W. W. K., Tong, K. & Tso, A. W. B. (eds.). Singapore: Springer, Springer Nature, p. 159-174 16 p. (Educational Communications and Technology Yearbook).

任务式教学法在网上汉语课堂的应用

Guo, S., 2020, In: *国际汉语教学研究 = Journal of International Chinese Teaching*. 28, 4, p. 23-31 9 p.

探索国际汉语教学研究的新途径

Chen, S., Guo, S. & Sit, H. W., 2020, In: *国际汉语教学研究 = Journal of International Chinese Teaching*. 26, 2, p. 4-9 6 p.

An exploration of design principles to enhance students' L2 acquisition in a flipped class

Sit, H. W. & Guo, S., 2019, *Digital humanities and new ways of teaching*. Wing-bo Tso, A. (ed.). Hong Kong: Springer, Springer Nature, p. 111-131 21 p. (Digital Culture and Humanities : Challenges and Developments in a Globalized Asia; vol. 1).

The use of web-conferencing in a task-based beginners' Chinese class

Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet*. p. 118 1 p.

Transforming learning with technology: an investigation of pedagogical principles and practices to enhance students' Chinese language acquisition

Sit, H. & Guo, S., 2018, *5th International Conference on Chinese as a Second Language Research: conference proceeding booklet*. p. 113-114 2 p.

Collaborative tasks in web conferencing: a case study on Chinese online

Guo, S. & Möllering, M., 1 Apr 2017, In: *JALT CALL Journal*. 13, 1, p. 3-23 21 p.

The impact of captioned videos on learner's Chinese language acquisition in flipped classrooms

Sit, H. H. W. & Guo, S., Dec 2016, *Applied Linguistics Association of Australia (ALAA) annual conference*. Melbourne, Victoria

The implementation of task-based teaching in an online Chinese class through web conferencing

Guo, S. & Möllering, M., 1 Nov 2016, In: *System*. 62, p. 26-38 13 p.

The effect of task type on learners' interaction in an online Chinese class

Guo, S., Aug 2015, *FLEAT VI (Foreign Language Education and Technology Conference)*. Cambridge, MA, USA: Harvard University

Using technologies to enhance student engagement across different modes of study: on campus, blended and distance learning

Guo, S., 2015, *LCNAU 2015 national colloquium: tertiary language and culture programs: directions in research, teaching and policy, 25-27 November 2015*. North Ryde, NSW: Macquarie University, p. 24 1 p.

The use of Blackboard Collaborate in an online Chinese class

Guo, S., Jul 2014, *MoodleMoot AU 2014: Evolution*. Cairns, Queensland

Negotiation of meaning and multimodal interaction in a web conferencing-based beginners' Chinese class

Guo, S., Jun 2014, *JALTCALL 2014: new horizons in CALL*. Nagoya, Japan: JALT, p. 21 1 p.

Evaluation of a web conferencing tool and collaborative tasks in an online Chinese course

Guo, S., 2014, *CALL Design: Principles and Practice - Proceedings of the 2014 EUROCALL Conference, Groningen, The Netherlands*. Jager, S., Bradley, L., Meima, E. J. & Thouésny, S. (eds.). Dublin, Ireland: Research-publishing.net, p. 119-126 8 p.

Applying web-conferencing in a beginners' Chinese class

Guo, S., 2013, *Electric Dreams: 30th Ascilite Conference 2013 Proceedings*. Carter, H., Gosper, M. & Hedberg, J. (eds.). North Ryde, NSW: Macquarie University, p. 345-349 5 p.

Projects

An investigation on how captioned videos affect learner's experience in Chinese language acquisition in a flipped class

Guo, S.

8/03/16 → 30/07/16

Developing online capacity in Introductory Chinese Language Units

Guo, S.

3/01/13 → 30/11/13

Emerging Scholars Scheme (ESS) Faculty of Arts

Guo, S.

3/04/20 → 30/06/20

External Student Success Factors in Online Language Learning

McGrath, K. & Guo, S.

1/09/20 → 31/08/21