

Presentation Title

A Study of eLearning Approaches across the University

Overview of the presentation

This two-year Teaching & Learning Research Initiative (TLRI) project is exploring ICT/ eLearning practices across several disciplines and with students from diverse backgrounds at tertiary level in New Zealand. Of note is that it brings together a multi-disciplinary team of researchers, practitioners, and students from different Schools across the university to investigate and enhance pedagogical practices within blended and virtual learning environments. During the first year (2009) four case studies were conducted, three of which used a blended learning approach (Earth Sciences, Screen and Media Studies, and Certificate of University Preparation (CUP)), while the fourth (Education) was fully online. Software tools that were used include Google Earth (Earth Sciences), GNU Image Manipulation Program (Screen & Media), Adobe Connect (Education – virtual classroom), and online academic literacy workshops in Moodle (CUP). During the presentation we will demonstrate the pedagogical approaches used within each of the case studies and will also discuss cross-study findings that emerged from the research.

Presenters:

Dr E. Marcia Johnson, Waikato Pathways College, University of Waikato

Associate Professor Bronwen Cowie, Wilf Malcolm Institute for Educational Research (WMIER), School of Education, University of Waikato

Dr Willem de Lange, School of Science and Engineering (Earth & Ocean Sciences), University of Waikato

Dr Garry Falloon, School of Education, University of Waikato

Dr Craig Hight, Faculty of Arts & Social Sciences (Screen & Media Studies), University of Waikato

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